

Parent's School Checklist

(To assist parents evaluate the schools they visit)

For: _____

Rank from 1 (terrible) to 5 (great)

1. The Environment	1	2	3	4	5
The Campus					
Classrooms					
Computer Labs					
Theater					
Art Facilities					
Student Common Areas					
Library					
Athletic Fields					
Athletic Facilities					
Rank from 1 (no, not at all) to (yes, definitely)					
2. The students seemed:					
To work hard					
Smart					
Friendly					
Accepting					
Weird					
Like my daughter/son					
Nerdy					
Happy					
Bored					
Stuck up					
3. The teachers seemed:					
Friendly					
Interested in their students					
Interested in my daughter/son					
Hard					
Smart					
Easy to talk to					
Approachable for students					
4. The work/classes seemed:					
Like what my daughter/son is used to					
Harder than what my daughter/son is used to					
Easier than what my daughter/son is used to					
More interesting and interactive					
Like it will prepare my daughter/son for college					
Relevant					

	Yes	No	Maybe	Not Offered
5. My daughter/son could....				
Be on formal and informal social committees				
Participate in Student Government (ASB)				
Join the Spirit Squad				
Be in a school play				
Join Choir or have music as a regular part of their curriculum.				
Join Knowledge Bowl				
Join Robotics				
Go Camping, Canoeing, skiing, etc.				
Go Rock Climbing				
Join Junior Engineering and Technical Society (JETS)				
Join a Bible Study Group or other religious study group				
Assist with various community service projects				
Plan Outdoor Club trips				
Join a book group and/or writing club				
Submit articles/stories/poems for publication				
Travel with classmates to foreign countries on school sponsored trips.				
Be a teaching assistant				
Play basketball				
Play volleyball				
Play baseball or softball				
Run cross country				
Join the track team				
Play soccer				
Play on WIAA sports teams at another school while attending Saint George's School.				
Be a theater tech				
Start their own club, project, committee, etc.				
Serve on the Student Faculty Disciplinary Committee				
Join the model United Nations or RAD				
Get to know and work with students not in their class or grade				
6. This school has:				
An effective college counseling program				
A student centered proactive faculty				
An easily accessible Division Head or Principle				
An attitude that welcomes my questions and/or concerns and is willing to work with me and my student.				